

NUMERACY AND COUNTING RHYMES

Teaching notes

Lesson 1: COUNTING FROM 1-10

1st session: The Elephants Counting Rhyme.	
AIMS	<ul style="list-style-type: none"> ● To count reliably up to ten objects. ● To use mental calculation. ● To become familiar with an English Counting Rhyme. ● To understand the whole meaning of the Counting Rhyme. ● To work on social skills.
RESOURCES	<ul style="list-style-type: none"> - A computer and a data projector for the power point presentation. - A freezer bag, a soft bag and a collection of counting pebbles or similar. - Supplementary material: (elephants_counting_rhyme.ppt) (lyrics_elephants.pdf)
GROUPING	Half of the class.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: The Elephants Counting Rhyme (elephants_counting_rhyme.ppt).</p> <p>Introduce the main characters and vocabulary found in the counting rhyme by using slides 1-4 of the power point presentation. Then, watch slides 5-10 to show the meaning of the counting rhyme. Invite the children to repeat the sentences to help memorise the counting rhyme.</p> <p>2nd activity: Game: 'How many in the bag?' . Sitting in a circle, the bag is passed around the ring and, on receiving it, each child drops one pebble into it before passing the bag on. At an appropriate point, teacher</p>

	<p>stops the bag's progress and asks the children how many pebbles the bag contains. Then, the bag is emptied and checked. The first time you may play with a transparent bag to support children's mental counting and later, you may use an opaque bag to make it more difficult.</p>
LANGUAGE	<p><i>Key vocabulary:</i></p> <ul style="list-style-type: none"> - Numbers from 1-10, elephants, spider web, pebbles. <p><i>Key phrases needed:</i></p> <ul style="list-style-type: none"> - Put one pebble in the bag and pass it on. - Stop the bag, please. - How many pebbles are there in the bag? Are you sure? - Raise you hand if you think that there are... pebbles in the bag. - Well done! Good try! Excellent!
SKILLS	<p>Speaking and listening. Counting and social skills.</p>